

## Early Help Statement

Birchwood Community Academy Trust

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| Policy owner (Name):      | Mr J Burnham                                    |
| Policy owner (Job Title): | Deputy Head Behaviour, Welfare and Safeguarding |
| Governing body oversight: | Policy Review Committee                         |
| Date of adoption:         | 29.9.17   |
| Date of Review:           | 17.6.19   |
| Date of next review:      | June 2021                                       |

*“Early Help is intervening early and as soon as possible to tackle problems emerging for children, young people and their families, or with a population most at risk of developing problems. Early help can be at any development or age milestone in a child or young person’s life.”*

Birchwood Community High School provides support at the right time to meet a family’s needs. The key point is to give parents or carers the chance to resolve any issues by having some input into and control of the process. We have strong systems for communicating concerns to and Form Tutors and Year Team Leaders, the first point of contact for all learners who need support. We implement ‘Early Help Support’ in line with the Warrington Family Support Model, usually at Level 2 or Level 3. The Early Help Assessment is completed to assess the need of the families we work with. This assessment tool can then be discussed with the Whole Family Practitioner to plan the best support for the child and family.



Support is available at Level 2 and Level 3 within the school structure and can include:

**Head of Behaviour & Inclusion**

- Collaborative working with partner primary schools around safeguarding and attendance
- Pastoral Support Plans offering targeted multi agency intervention
- Early Help Assessment

**Emotional Health Worker (Tier 2 CAMHS)**

- To offer counselling and support to learners where an emotional health issue has been identified both in Birchwood Community High School and the partner primaries
- To liaise with CAMHS where this is possible for children who access the service

**Inclusion Team (Oak Suite Team, Inclusion Room and Behaviour for Learning Mentor)**

- To deliver tailored behaviour management and self-esteem programmes to individuals and/or small groups of learners
- Nurture groups
- Additional transition for targeted groups KS2-KS3

**SEN Provision**

- KS2/KS3 transition visits to identify vulnerable learners and to inform support packages
- Quality first teaching – differentiation within lessons
- Literacy and numeracy lessons for targeted learners
- Activities offered during unstructured times – Break time and lunch time buddies
- Social skills intervention for targeted learners, including an ASD group