

Aims and learning outcomes of the course

Courses based on this specification should enable students to:

- read a wide range of texts, fluently and with good understanding
- read critically, and use knowledge gained from wide reading to inform and improve their own writing
- write effectively and coherently using Standard English appropriately
- use grammar correctly, punctuate and spell accurately
- acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.

In addition, they must enable students to:

- listen to and understand spoken language, and use spoken Standard English effectively.

Course Content

GCSE English Language Course Overview

Two components to each exam.

Each paper is split into Section A (reading) and Section B (writing).

Paper 1 – 50% of qualification (1 hour and 45 minutes)

Explorations in Creative Reading and Writing.

Section A – Reading (25%)

One literature fiction text assessed through four questions.

Section B – Writing (25%)

Descriptive or narrative writing.

Paper 2 – 50% of qualification (1 hour and 45 minutes)

Writer's viewpoints and Perspectives.

Section A – Reading (25%)

One non-fiction text and one literary non-fiction text assessed through four questions.

Section B – Writing (25%)

One writing task to present a viewpoint.

Spoken Language – formal presentation or speech.

Achievement in Spoken Language will be reported as part of the qualification, but will not form part of the final mark or grade.

Exam board - AQA

Functional Skills English

Level 1 & 2



Qualifications Purpose

The Pearson Edexcel Functional Skills Qualification in English at Level 1 and 2 are for learners to develop understanding and skills in English.

The qualifications give learners the opportunity to:

- gain a qualification for work, study and life
- demonstrate the ability at an appropriate level to read, write, speak, listen and communicate in English
- apply these skills effectively to a range of purposes in the workplace and in other real life situations.

Qualifications aims and outcomes

The qualification gives learners the opportunity to:

- Listen, understand and make relevant contributions to discussions with others in a range of contexts
- Apply their understanding of language to adapt delivery and content to suit audience and purpose
- Read a range of different text types confidently and fluently, applying their knowledge and understanding of texts to their own writing
- Write texts of varying complexity, with accuracy, effectiveness, and correct spelling, punctuation and grammar
- Understand the situations when, and audiences for which, planning, drafting.

Functional Skills Level 1 Assessment Structure

Assessment structure	Duration	Number of marks
Speaking, listening and communicating is assessed through one 3-minute talk and linked question and answer session per learner in groups of three to four and one 10-minute formal discussion together in groups of three to five learners.	10-20 minutes in total	n/a
	10 minutes	
Reading is assessed through a test comprised of controlled response and open response questions.	60 minutes	30
Writing is assessed through a test comprised of two tasks. (42% of marks assesses spelling, punctuation and grammar)	60 minutes	36
Content areas		
Speaking, listening and communicating		
Reading		
Writing		