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| **Year 7**  **‘My Sister Lives on the Mantelpiece’** | | | | |
| **HT1** | **Week** | **What needs to be covered?** | **Assessment** | **Homework**  **(KO and vocabulary list links)**  **\*For the KO and vocabulary, the year’s core knowledge and 10 key words are capitalised. This core knowledge and these key words will reappear in each SOL in Year 7.** |
| **Learning question: can I understand the conventions of effective description?** | | | |
| **1**  **04.09.23** | Transition lessons  **(3 lessons)** |  |  |
| **2**  **11.09.23** | **Chapters 1 and 2**  Introduction to creative writing: superheroes  Context  **50 word challenge: creative writing about superheroes**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  **BASELINE TESTING** | **‘MSLOTM’ KO:**  - Subject terminology: NARRATIVE PERSPECTIVE, CONTEXT, taboo language  - Context  **Vocabulary:**  Bereaved  Commemorate  Compassionate  Derogatory |
| **3**  **18.09.23** | **Chapter 3**  Metaphorical language  RAP 1 preparation and assessment  **Talk: describe your perfect birthday party**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 1:**  **Section A: language, knowledge and vocabulary.**  **Section B: write a description about a person who is special to you.** | **‘MSLOTM’ KO:**  - Subject terminology: PROTAGONIST  - Literary techniques: METAPHOR, SIMILE  **Creative writing KO:**  - Word classes  - Language techniques  **Vocabulary:**  Discriminate  Escapism  Façade  INVINCIBLE\* |
| **4**  **25.09.23** | **Chapters 4, 5 and 6**  Metaphorical language continued  RAP 1 feedback  *Revisiting knowledge and reteach lesson opportunity*  **50 word challenge: describe a beach**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘MSLOTM’ KO:**  - Subject terminology: internal voice  - Literary techniques: PERSONIFICATION, MOTIF  - Themes: grief  **Vocabulary:**  Mischievous  Nurturing  Perplexed  Pragmatic |
| **5**  **02.10.23** | **Chapters 7 and 8**  Metaphorical language continued  **Talk: Sunya’s monologue**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **Self/peer assessment: Sunya’s monologue.**  **05.10.23 – National Poetry Day: Refuge** | **Creative writing KO:**  - Subject terminology: SHOW NOT TELL  - Language techniques  **Vocabulary:**  Prejudiced  Rebellious  SOLACE\*  Solitary |
| **6**  **19.10.23** | **Chapters 9 and 10**  Sentence structures  Interesting openings  RAP 2 preparation and assessment  **50 word challenge: slow writing – thief story**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 2:**  **Section A: language, knowledge and vocabulary.**  **Section B: write a description of an autumn day.** | **Creative writing KO:**  - Word classes  - Sentence openings  **Vocabulary:**  ANGUISHED\*  Resentment  VICTIMISE\*  PRECARIOUS\* |
| **7**  **16.10.23**  **KS3 ATL data window** | **Chapters 11 and 12**  RAP 2 feedback  *Revisiting knowledge and reteach lesson opportunity*  *Catch up lesson*  **Talk: what advice would you give Jamie at this point in the book?**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘MSLOTM’ KO:**  - Context  - Subject terminology  - Literary techniques  **Vocabulary:**  NEGLECTED\*  UNSETTLED\*  CONFLICTED\*  FLAWED\* |
| **HT2** | **Week** | **What needs to be covered?** | **Assessment** | **Homework**  **(KO and vocabulary list links)**  **\*For the KO and vocabulary, the year’s core knowledge and 10 key words are capitalised. This core knowledge and these key words will reappear in each SOL in Year 7.** |
| **Learning question: can I understand Pitcher’s ideas about identity and relationships in ‘My Sister Lives on the Mantelpiece’?** | | | |
| **1**  **06.11.23** | **Chapters 13 and 14**  Revision lesson  Motifs  Poetry lesson: techniques and terminology  Poetry lesson: ‘The British’ by Benjamin Zephaniah  **Talk: tbd**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘MSLOTM’ KO:**  - Subject terminology recap  - Context recap  - Themes: guilt  **Creative writing KO**  - Story types: character flaw, quest/ journey, rags to riches  **Vocabulary:**  Bereaved  Commemorate  Compassionate  Derogatory |
| **2**  **13.11.23** | **Chapters 15 and 16**  Flaws and facades  Poetry lesson: ‘People Will Always Need People’ by Benjamin Zephaniah  **50 word challenge: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘MSLOTM’ KO:**  - Themes: prejudice  **Vocabulary:**  Discriminate  Escapism  Façade  INVINCIBLE\* |
| **3**  **20.11.23** | **Chapters 17 and 18**  RAP 1 preparation and assessment  Poetry lesson: ‘Death of a Naturalist’ by Seamus Heaney  **Talk: tbd**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 1:**  **Section A: language, knowledge and vocabulary.**  **Section B: how is Jamie’s Dad presented in this chapter?** | **‘MSLOTM’ KO:**  - Themes: courage  **Creative writing KO**  - Story types: character flaw, quest/ journey, rags to riches  **Vocabulary:**  Mischievous  Nurturing  Perplexed  Pragmatic |
| **4**  **27.11.23** | **Chapters 19 and 20**  RAP 1 feedback  *Revisiting knowledge and reteach lesson opportunity*  Poetry lesson: ‘Nettles’ by Vernon Scannell  **50 word challenge: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘MSLOTM’ KO:**  **-** Themes: grief  **Vocabulary:**  Prejudiced  Rebellious  SOLACE\*  Solitary |
| **5**  **04.12.23** | **Chapters 21 and 22**  Poetry lesson: ‘I Come From’ by Dean Atta  **Talk: tbd**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **Self/peer assessment: exploration of Jamie’s feelings about grief.** | **‘MSLOTM’ KO:**  - All KO  **Creative writing KO**  - Story types: character flaw, quest/ journey, rags to riches  **Vocabulary:**  ANGUISHED\*  Resentment  VICTIMISE\*  PRECARIOUS\* |
| **6**  **11.12.23** | **Chapters 23 and Jasmine’s chapter at the end**  RAP 2 preparation and assessment  Poetry lesson: writing own poetry  **50 word challenge: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 2:**  **Section A: language, knowledge and vocabulary.**  **Section B: how is Jamie presented in this extract and the novel so far?** | **‘MSLOTM’ KO:**  - All KO  **Vocabulary:**  NEGLECTED\*  UNSETTLED\*  CONFLICTED\*  FLAWED\* |
| **7**  **18.12.23** | RAP 2 feedback  *Revisiting knowledge and reteach lesson opportunity*  *Catch up x 2 lessons*  **(4 lessons)**  **Talk: tbd** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | KAST revision |