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| **Year 8**  **‘The Book Thief’** | | | | |
| **HT1** | **Week** | **What needs to be covered?** | **Assessment** | **Homework**  **(KO and vocabulary list links)**  **\*For the KO and vocabulary, the year’s core knowledge and 10 key words are capitalised. This core knowledge and these key words will reappear in each SOL in Year 8.** |
| **Learning question: can I understand how to craft an effective narrative voice?** | | | |
| **1**  **04.09.23** | Context  Plot  *Prologue: A Mountain Range of Rubble -* (Extracts 1-4)  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week) | **‘TBT’ KO:**  - Context  - Character: Death  - Subject terminology: frame narrative, narrative perspective  - Literary techniques: foreshadowing  **Vocabulary:**  Inevitable  Omniscient  Sardonic  Authoritarian |
| **2**  **11.09.23** | *Part One: The Gravedigger’s Handbook*  Extract 5: Arrival on Himmel Street  Extract 6: Growing Up a Saumensch  Extract 7: The Woman with the Iron Fist  Extract 8 (renumbered was 9): The Jesse Owens Incident  **100 word challenge: imagine you are Liesel, writing to your mother about what has happened to you since she left you.**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘TBT’ KO:**  - Character: Liesel, Hans, Rosa and Rudy  - Subject terminology: protagonist  **Creative writing KO:**  - Word classes  - Language techniques  **Vocabulary:**  Defiant  Futile  Obliterated  Transcend |
| **3**  **18.09.23** | *Part Two: The Shoulder Shrug*  Extract 9 (renumbered was 12): Hitler’s Birthday, 1940  Extract 10 (renumbered was 13): 100% Pure German Sweat  Extract 11 (renumbered was 14): Book of Fire  RAP 1 preparation and assessment  **Talk: discussion about bravery and cowardice.**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 1:**  **Section A: language, knowledge and vocabulary.**  **Section B: write a first person narrative account of the book burning in Molching.** | **‘TBT’ KO:**  - Context recap (particularly book burning)  - Theme: bravery and cowardice  **Creative writing KO:**  - Language techniques  - Sentence openings  **Vocabulary:**  Fervent  Perpetual  Submissive  Trepidation |
| **4**  **25.09.23** | *Part Three: Mein Kampf*  Extract 12 (renumbered was 16): Enter, the Struggler  Extract 13 (renumbered was 19): The Struggler, Continued  Extract 14 (was 21): The Struggler, Concluded  RAP 1 feedback  *Revisiting knowledge and reteach lesson opportunity*  **100 word challenge: imagine you are Max. Continue this sentence…**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘TBT’ KO:**  - Context recap (particularly ‘Mein Kampf’)  - Character: Max  - Literary techniques: motif  **Creative writing KO:**  - Subject terminology  **Vocabulary:**  Despondent  Dedication  Archetypal  Ostracise |
| **5**  **02.10.23** | *Part Four: The Standover Man*  Extract 15 (was 22): The Accordionist (The Secret Life of Hans Hubermann)  Extract 16 (was 23): A Good Girl  Extract 17 (was 24): A Short History of a Jewish Fist Fighter  Extract 18 (was 27): Pages from the Basement  **Talk: character monologue.**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **Self/peer assessment: write a monologue for character of your choice.**  **05.10.23 – National Poetry Day: Refuge** | **‘TBT’ KO:**  - Theme: duality  **Creative writing KO:**  - Story types  **Vocabulary:**  Resolute  Apocalyptic  Catalyst  Desolation |
| **6**  **09.10.23** | *Part Five: The Whistler*  Extract 19 (was 29): Rudy’s Youth  RAP 2 preparation and assessment  **100 word challenge: paired practice - write the opening paragraph to a story.**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 2:**  **Section A: language, knowledge and vocabulary.**  **Section B: write a narrative based on the theme of bravery.** | **‘TBT’ KO:**  - Context recap (particularly the Hitler Youth)  - Theme recap: bravery and cowardice, duality  **Creative writing KO:**  - Sentence openings  **Vocabulary:**  Nefarious  Audacious  Retribution  Tenacious |
| **7**  **16.10.23**  **KS3 ATL data window** | *Part Five: The Whistler (continued)*  Extract 20 (was 30): Sketches  Extract 21 (was 31): Three Acts of Stupidity by Rudy Steiner  RAP 2 feedback  *Revisiting knowledge and reteach lesson opportunity*  **Talk: why Rudy is the writer’s favourite character.**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘TBT’ KO:**  - Context recap (particularly the Hitler Youth)  - Character recap  - Theme recap: bravery and cowardice, duality  **Vocabulary:**  Nefarious  Audacious  Retribution  Tenacious |
| **HT2** | **Week** | **What needs to be covered?** | **Assessment** | **Homework**  **(KO and vocabulary list links)**  **\*For the KO and vocabulary, the year’s core knowledge and 10 key words are capitalised. This core knowledge and these key words will reappear in each SOL in Year 8.** |
| **Learning question: can I understand Zusak’s messages about the effects of conflict in ‘The Book Thief’?** | | | |
| **1**  **06.11.23** | *Part Six: The Dream Carrier*  Extract 22 (was 32): Death’s Diary, 1942  Extract 23 (was 34): Death’s Diary, Cologne  Extract 24 (was 35): Death’s Diary: The Parisians  **Talk: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **KO:**  - Context recap (particularly Adolf Hitler and the Holocaust)  - Character recap: Death  - Theme recap: the kindness and cruelty of human nature  - Subject terminology: narrative perspective, protagonist, antagonist  **Vocabulary:**  Inevitable  OMNISCIENT\*  Sardonic  AUTHORITARIAN\* |
| **2**  **13.11.23** | *Part Seven: The Complete Duden Dictionary and Thesaurus*  Extract 25 (was 36): The Trilogy  Extract 26 (was 37): The Sound of Sirens  Extract 27 (was 39): The Long Walk to Dachau  Extract 28 (was 40): Peace  **100 word challenge: tbd**  **(4 lessons** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **KO:**  - Theme recap: the power of words  - Character recap: Hans and Rosa Hubermann  - Literary techniques: FORESHADOWING\*, IMAGERY\*, metaphor  **Vocabulary:**  Defiant  FUTILE\*  OBLITERATED\*  Transcend |
| **3**  **20.11.23** | RAP 1 preparation and assessment  *Part Eight: The Word Shaker*  Extract 29 (was 45): The Bread Eaters  Extract 30 (was 46): The Hidden Sketchbook  **Talk: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 1:**  **Section A: language, knowledge and vocabulary.**  **Section B: how are the Jewish prisoners presented in this extract?** | **KO:**  - Context recap  - Character recap: Liesel and Max  - Literary techniques: SYMBOL/ SYMBOLISM\*, personification, simile  **Vocabulary:**  Fervent  Perpetual  SUBMISSIVE\*  Trepidation |
| **4**  **27.11.23** | *Part Nine: The Last Human Stranger*  Extract 31 (was 47): The Snows of Stalingrad  Extract 32 (was 49): One Toolkit, One Bleeder, One Bear  RAP 1 feedback  *Revisiting knowledge and reteach lesson opportunity*  **100 word challenge: tbd**  **(4 lessons** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **KO:**  - Theme recap: the power of words  - Character recap: all characters  - Literary techniques: motif  **Vocabulary:**  Despondent  DEDICATION\*  Archetypal  OSTRACISE\* |
| **5**  **04.12.23** | *Part Ten: The Book Thief*  Extract 33 (was 50): The End of the World (Part 1)  Extract 34 (was 51): The 98th Day  Extract 35 (was 52): Way of the Words  **Talk: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **Self/peer assessment: exploration of Liesel’s relationships in the novel.** | **KO:**  - Themes recap: all themes  - Character recap: all characters  - Literary techniques: all techniques  **Vocabulary:**  Resolute  Apocalyptic  CATALYST\*  Desolation |
| **6**  **11.12.23** | *Part Ten: The Book Thief continued*  Extract 36 (was 53): Confessions  Extract 37 (was 55): The Ribcage Planes  Extract 38 (was 56): The End of the World (Part 2)  RAP 2 preparation and assessment  **100 word challenge: tbd**  **(4 lessons** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 2:**  **Section A: language, knowledge and vocabulary.**  **Section B: how is conflict presented in this extract and in the novel so far?** | **KO:**  - All content  **Vocabulary:**  NEFARIOUS\*  Audacious  RETRIBUTION\*  Tenacious |
| **7**  **18.12.23** | *Epilogue: The Last Colour*  Extract 39 (was 57-60): Death and Liesel, Wood in the Afternoon, Max, The Handover Man  RAP 2 feedback  *Revisiting knowledge and reteach lesson opportunity*  *Catch up lessons x 2*  **Talk: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | KAST revision |