|  |
| --- |
| **Year 9****‘Animal Farm’** |
| **HT1** | **Week** | **What needs to be covered?** | **Assessment** | **Homework****(KO and vocabulary list links)****\*For the KO and vocabulary, the year’s core knowledge and 10 key words are capitalised. This core knowledge and these key words will reappear in each SOL in Year 9.** |
| **Learning question: can I understand how Orwell criticises power in ‘Animal Farm’?** |
| **1****04.09.23** | ContextPlot**(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week) | **KO:** - Context- Subject terminology: allegory and fable**Vocabulary:** OPPRESSION\*EXPLOIT\*TYRANNICAL\*Visionary |
| **2****11.09.23** | Chapter 1Extract 1: Old Major’s speech**200 word challenge:**  **how does George Orwell present the lives of animals in the opening of the novella?****(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary | **KO:**- Context recap: Russia before 1917, Karl Marx- Character: Old Major- Subject terminology: ALLUSION, anthropomorphism, rhetoric**Vocabulary:**OPPRESSION\*EXPLOIT\*TYRANNICAL\*Visionary |
| **3****18.09.23** | Chapter 2Extract 2: After the rebellionRAP 1 preparation and assessment**Talk: pick one of main characters in the novella so far. To your partner, explain how you feel about the rebellion at this point.****(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary**RAP 1:****Section A: language, knowledge and vocabulary.** **Section B: how does Orwell present the character of Old Major in Extract 1?** | **KO:**- Context recap: the Russian Revolution- Theme: equality- Character: Mr Jones, Mollie, Moses- Subject terminology: narrative perspective, omniscient narrator- Literary techniques: foreshadowing**Vocabulary:** UtopiaNeglectSUBSERVIENT\*Antithesis |
| **4****25.09.23** | Chapter 3Extract 3: After the first harvestRAP 1 feedback*Revisiting knowledge and reteach lesson opportunity***200 word challenge:**  **choose one of the main characters. Summarise what happens in Chapter 3 from their perspective.****(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary | **KO:**- Theme: power- Character: Snowball, Boxer, Clover, Benjamin- Subject terminology: foil**Vocabulary:**INSIDIOUS\*DisparityGuileDUPLICITOUS\* |
| **5****02.10.23** | Chapter 4Extract 4: The Battle of the Cowshed**Talk: hot-seating Mr Jones, Napoleon and Squealer.****(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary**Self/peer assessment: who is worse – Mr Jones, Napoleon or Squealer?****05.10.23 – National Poetry Day: Refuge** | **KO:**- Theme recap: power- Character: Napoleon, Squealer- Subject terminology: dystopia- Literary techniques: symbolism**Vocabulary:** CORRUPT\*COLLUDE\*DistortedVIOLATE\* |
| **6****09.10.23** | Chapter 5Extract 5a: Napoleon takes controlRAP 2 preparation and assessment**200 word challenge: RAP 2****(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary**RAP 2:****Section A: language, knowledge and vocabulary.** **Section B: how does Orwell present ideas about power in this extract?** | **KO:** - Theme recap: power **Vocabulary:** SchismAcquiesceBlatant Treachery |
| **7****16.10.23** **KS3 ATL data window** | Extract 5b: Squealer and propagandaRAP 2 feedback*Revisiting knowledge and reteach lesson opportunity***Talk: “The true source of power in ‘Animal Farm’ is not Napoleon – it’s Squealer. Without Squealer’s propaganda, Napoleon would be nothing.”****(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary | **KO:**- Context recap: Orwell and the truth- Theme: the power of language, social class- Subject terminology: CYCLICAL STRUCTURE\*, rhetoric, satire**Vocabulary:** DEPRAVITY\*DiscardPerfidyUnveil |
| **HT2** | **Week** | **What needs to be covered?** | **Assessment** | **Homework****(KO and vocabulary list links)****\*For the KO and vocabulary, the year’s core knowledge and 10 key words are capitalised. This core knowledge and these key words will reappear in each SOL in Year 9.** |
| **Learning question: can I understand how to craft a convincing and persuasive argument?** |
| **1****06.11.23** | Recap of Chapters 1-5SettingContextPersuasive writing**Talk: tbd****(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary |  **‘AF’ KO:**- Context recap**Viewpoint writing KO:**- Language techniques recap : alliteration, direct address, emotive language, facts, opinions, rhetorical question, statistics, hyperbole, repetition**Vocabulary:**OPPRESSION\*EXPLOIT\*TYRANNICAL\*Visionary |
| **2****13.11.23** | Chapter 6Extract 6: Napoleon speaks**200 word challenge: tbd****(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary | **‘AF’ KO:** - Theme: equality- Character recap: Mr Whymper, Boxer, Clover**Viewpoint writing KO:**- Language techniques: ALLUSION, IMPERATIVE, inclusive pronouns, MODAL VERBS, RULE OF THREE**Vocabulary:** UtopiaNeglectSUBSERVIENT\*Antithesis |
| **3****20.11.23** | RAP 1 preparation and assessmentChapter 7Extract 7: Napoleon’s revenge**Talk: tbd****(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary**RAP 1:** **Section A: language, knowledge and vocabulary.** **Section B: ‘Snowball speaks’- write persuasive speech written from Snowball’s viewpoint.** | **‘AF’ KO:** - Theme recap: power- Character recap: Napoleon, Squealer, the dogs- Literary techniques: PATHETIC FALLACY\*, SEMANTIC FIELD\***Viewpoint writing KO:**- Structural techniques recap: discourse markers, effective opening, topic sentence, counter argument, short sentence**Vocabulary:** INSIDIOUS\*DisparityGuileDUPLICITOUS\* |
| **4****27.11.23** | Chapter 8Extract 8: Napoleon, Our LeaderRAP 1 feedback*Revisiting knowledge and reteach lesson opportunity***200 word challenge: tbd****(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary | **‘AF’ KO:** - Theme recap: power, the power of language- Character recap: Frederick and Pilkington**Viewpoint writing KO:**- Structural techniques : ANAPHORA, CYCLICAL STRUCTURE, one sentence paragraph**Vocabulary:** CORRUPT\*COLLUDE\*DistortedVIOLATE\* |
| **5****04.12.23** | Chapter 9Extract 9: Boxer**Talk: tbd****(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary**Self/ peer assessment: analysis of Boxer’s death as a pivotal moment in the novella.** | **‘AF’ KO:** - Character recap: Boxer, Moses, Benjamin- Literary techniques: PATHOS\***Viewpoint writing KO:**- Subject terminology: all- Sentence openings: all**Vocabulary:** SchismAcquiesceBlatant Treachery |
| **6****11.12.23** | Chapter 10RAP 2 preparation and assessment**200 word challenge: tbd****(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary**RAP 2:** **Section A: language, knowledge and vocabulary.** **Section B: write a persuasive speech on a topic of your own choice.** | **‘AF’ KO:** - Context recap- Subject terminology: all- Literary techniques: all **Viewpoint writing KO:**- Structural features: all**Vocabulary:** DEPRAVITY\*DiscardPerfidyUnveil |
| **7****18.12.23** | Extract 10: All animals are equal?RAP 2 feedback*Revisiting knowledge and reteach lesson opportunity**Catch up lessons x 2***Talk: tbd****(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)- include retrieval questions on core knowledge and vocabulary | KAST revision |