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| **Year 9**  **‘Animal Farm’** | | | | |
| **HT1** | **Week** | **What needs to be covered?** | **Assessment** | **Homework**  **(KO and vocabulary list links)**  **\*For the KO and vocabulary, the year’s core knowledge and 10 key words are capitalised. This core knowledge and these key words will reappear in each SOL in Year 9.** |
| **Learning question: can I understand how Orwell criticises power in ‘Animal Farm’?** | | | |
| **1**  **04.09.23** | Context  Plot  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week) | **KO:**  - Context  - Subject terminology: allegory and fable  **Vocabulary:**  OPPRESSION\*  EXPLOIT\*  TYRANNICAL\*  Visionary |
| **2**  **11.09.23** | Chapter 1  Extract 1: Old Major’s speech  **200 word challenge:**  **how does George Orwell present the lives of animals in the opening of the novella?**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **KO:**  - Context recap: Russia before 1917, Karl Marx  - Character: Old Major  - Subject terminology: ALLUSION, anthropomorphism, rhetoric  **Vocabulary:**  OPPRESSION\*  EXPLOIT\*  TYRANNICAL\*  Visionary |
| **3**  **18.09.23** | Chapter 2  Extract 2: After the rebellion  RAP 1 preparation and assessment  **Talk: pick one of main characters in the novella so far. To your partner, explain how you feel about the rebellion at this point.**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 1:**  **Section A: language, knowledge and vocabulary.**  **Section B: how does Orwell present the character of Old Major in Extract 1?** | **KO:**  - Context recap: the Russian Revolution  - Theme: equality  - Character: Mr Jones, Mollie, Moses  - Subject terminology: narrative perspective, omniscient narrator  - Literary techniques: foreshadowing  **Vocabulary:**  Utopia  Neglect  SUBSERVIENT\*  Antithesis |
| **4**  **25.09.23** | Chapter 3  Extract 3: After the first harvest  RAP 1 feedback  *Revisiting knowledge and reteach lesson opportunity*  **200 word challenge:**  **choose one of the main characters. Summarise what happens in Chapter 3 from their perspective.**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **KO:**  - Theme: power  - Character: Snowball, Boxer, Clover, Benjamin  - Subject terminology: foil  **Vocabulary:**  INSIDIOUS\*  Disparity  Guile  DUPLICITOUS\* |
| **5**  **02.10.23** | Chapter 4  Extract 4: The Battle of the Cowshed  **Talk: hot-seating Mr Jones, Napoleon and Squealer.**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **Self/peer assessment: who is worse – Mr Jones, Napoleon or Squealer?**  **05.10.23 – National Poetry Day: Refuge** | **KO:**  - Theme recap: power  - Character: Napoleon, Squealer  - Subject terminology: dystopia  - Literary techniques: symbolism  **Vocabulary:**  CORRUPT\*  COLLUDE\*  Distorted  VIOLATE\* |
| **6**  **09.10.23** | Chapter 5  Extract 5a: Napoleon takes control  RAP 2 preparation and assessment  **200 word challenge: RAP 2**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 2:**  **Section A: language, knowledge and vocabulary.**  **Section B: how does Orwell present ideas about power in this extract?** | **KO:**  - Theme recap: power    **Vocabulary:**  Schism  Acquiesce  Blatant  Treachery |
| **7**  **16.10.23**  **KS3 ATL data window** | Extract 5b: Squealer and propaganda  RAP 2 feedback  *Revisiting knowledge and reteach lesson opportunity*  **Talk: “The true source of power in ‘Animal Farm’ is not Napoleon – it’s Squealer. Without Squealer’s propaganda, Napoleon would be nothing.”**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **KO:**  - Context recap: Orwell and the truth  - Theme: the power of language, social class  - Subject terminology: CYCLICAL STRUCTURE\*, rhetoric, satire  **Vocabulary:**  DEPRAVITY\*  Discard  Perfidy  Unveil |
| **HT2** | **Week** | **What needs to be covered?** | **Assessment** | **Homework**  **(KO and vocabulary list links)**  **\*For the KO and vocabulary, the year’s core knowledge and 10 key words are capitalised. This core knowledge and these key words will reappear in each SOL in Year 9.** |
| **Learning question: can I understand how to craft a convincing and persuasive argument?** | | | |
| **1**  **06.11.23** | Recap of Chapters 1-5  Setting  Context  Persuasive writing  **Talk: tbd**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘AF’ KO:**  - Context recap  **Viewpoint writing KO:**  - Language techniques recap : alliteration, direct address, emotive language, facts, opinions, rhetorical question, statistics, hyperbole, repetition  **Vocabulary:**  OPPRESSION\*  EXPLOIT\*  TYRANNICAL\*  Visionary |
| **2**  **13.11.23** | Chapter 6  Extract 6: Napoleon speaks  **200 word challenge: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘AF’ KO:**  - Theme: equality  - Character recap: Mr Whymper, Boxer, Clover  **Viewpoint writing KO:**  - Language techniques: ALLUSION, IMPERATIVE, inclusive pronouns, MODAL VERBS, RULE OF THREE  **Vocabulary:**  Utopia  Neglect  SUBSERVIENT\*  Antithesis |
| **3**  **20.11.23** | RAP 1 preparation and assessment  Chapter 7  Extract 7: Napoleon’s revenge  **Talk: tbd**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 1:**  **Section A: language, knowledge and vocabulary.**  **Section B: ‘Snowball speaks’- write persuasive speech written from Snowball’s viewpoint.** | **‘AF’ KO:**  - Theme recap: power  - Character recap: Napoleon, Squealer, the dogs  - Literary techniques: PATHETIC FALLACY\*, SEMANTIC FIELD\*  **Viewpoint writing KO:**  - Structural techniques recap: discourse markers, effective opening, topic sentence, counter argument, short sentence  **Vocabulary:**  INSIDIOUS\*  Disparity  Guile  DUPLICITOUS\* |
| **4**  **27.11.23** | Chapter 8  Extract 8: Napoleon, Our Leader  RAP 1 feedback  *Revisiting knowledge and reteach lesson opportunity*  **200 word challenge: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | **‘AF’ KO:**  - Theme recap: power, the power of language  - Character recap: Frederick and Pilkington  **Viewpoint writing KO:**  - Structural techniques : ANAPHORA, CYCLICAL STRUCTURE, one sentence paragraph  **Vocabulary:**  CORRUPT\*  COLLUDE\*  Distorted  VIOLATE\* |
| **5**  **04.12.23** | Chapter 9  Extract 9: Boxer  **Talk: tbd**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **Self/ peer assessment: analysis of Boxer’s death as a pivotal moment in the novella.** | **‘AF’ KO:**  - Character recap: Boxer, Moses, Benjamin  - Literary techniques: PATHOS\*  **Viewpoint writing KO:**  - Subject terminology: all  - Sentence openings: all  **Vocabulary:**  Schism  Acquiesce  Blatant  Treachery |
| **6**  **11.12.23** | Chapter 10  RAP 2 preparation and assessment  **200 word challenge: tbd**  **(3 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary  **RAP 2:**  **Section A: language, knowledge and vocabulary.**  **Section B: write a persuasive speech on a topic of your own choice.** | **‘AF’ KO:**  - Context recap  - Subject terminology: all  - Literary techniques: all  **Viewpoint writing KO:**  - Structural features: all  **Vocabulary:**  DEPRAVITY\*  Discard  Perfidy  Unveil |
| **7**  **18.12.23** | Extract 10: All animals are equal?  RAP 2 feedback  *Revisiting knowledge and reteach lesson opportunity*  *Catch up lessons x 2*  **Talk: tbd**  **(4 lessons)** | Knowledge and vocabulary quiz (last lesson of the week)  - include retrieval questions on core knowledge and vocabulary | KAST revision |