

History | Year 10 Subject Overview

Year	HT1	HT2	HT3	HT4	HT5	HT6
Year 10 Key knowledge	1. Crime and Punishment Unit One – Crime 1000-present day Disciplinary knowledge: Change and continuity, Causation, judging interpretations. Themes: What were the lives of ordinary people like in the past? What did people believe in the past? How did people gain and use power? Substantive concepts: the Church, the Papacy, Catholic, Protestant, poverty, insutrialisation, trade unions, working class, public opinion, propaganda	2. Crime and Punishment Unit Two - Law Enforcement 1000-present day Disciplinary knowledge: Change and continuity, Causation, judging interpretations. Themes: What were the lives of ordinary people like in the past? What did people believe in the past? How did people gain and use power? Substantive concepts: Monarchy, the Church, Community, industrialisation, urbanisation	3. Crime and Punishment Unit Three – Punishment 1000-present day Disciplinary knowledge: Change and continuity, Causation, judging interpretations. Themes: What were the lives of ordinary people like in the past? What did people believe in the past? How did people gain and use power? Substantive concepts: Rebellion, deterrence, rehabilitation/reform, human rights, public opinion	5. Whitechapel Depth Study, c.1870-1900 Disciplinary knowledge: Inference , source usefulness, following up a source. Themes: What were lives of ordinary people like in the past? Substantive concepts: Democracy, Communism, rebellion, suppression of rebellion, middle class, parliament, economics, trade unions, rights, republic.	6. Superpower Relations and the Cold War Unit One 1941-1958. Disciplinary knowledge: Consequences, narrative, importance. Themes: How did people gain power in the past? What did people believe in the past? Substantive concepts: Communism, Capitalism, Cold War, democracy, economics, rebellion, suppression of rebellion, propaganda.	7. Superpower Relations and the Cold War Unit Two 1959-69. Disciplinary knowledge: Consequences, narrative, importance. Themes: How did people gain power in the past? What did people believe in the past? Substantive concepts: Communism, Capitalism, Cold War, economics, rebellion, suppression of rebellion, propaganda.
Building and revisiting	· Year 7 enquiry 1 and year 9 enquiry 5 – change and continuity. - Year 7 enquiry 2 & 3 – the impact of the Norman conquest. - Year 7 enquiry two, year 8 enquiry 3 and year nine enquiry 4 – causation. · Year 7 enquiry 5 – life in Medieval England including the Statute of Labourers. Wider contextual understanding of medieval life. · Year 7 enquiry 6 – Catholic and Protestant beliefs in Early Modern England. · Year 8 Enquiry 1 – the impact of the English Civil War and the Protectorate. - Year 8 – Enquiry 2 – industrialisation · Year 8 enquiry 4 – growth of democracy and the importance of public opinion. Trade unions. - Year 8 – the First World War	· Year 7 enquiry 1 and year 9 enquiry 5 – change and continuity. - Year 7 enquiry 2 & 3 – the impact of the Norman conquest. - Year 7 enquiry two, year 8 enquiry 3 and year nine enquiry 4 – causation. · Year 7 enquiry 5 – life in Medieval England including Trial by Ordeal. Wider contextual understanding of medieval life. - Year 8 – Enquiry 2 – industrialisation	· Year 7 enquiry 1 and year 9 enquiry 5 – change and continuity. - Year 7 enquiry 2 & 3 – the impact of the Norman conquest including the Murdrum fine and Harrying of the North. - Year 7 enquiry two, year 8 enquiry 3 and year nine enquiry 4 – causation. · Year 7 enquiry 5 – life in Medieval England. Wider contextual understanding of medieval life. - Year 8 – Enquiry 2 – industrialisation - Year 9 – Enquiry 2 – Human Rights in the aftermath of the Holocaust and WWII.	· Year 8 enquiry 2 – the impact of the industrial revolution. Growing cities and wider contextual understanding of the industrial period linked to the environment of Whitechapel. · Year 8 unit 4 - Victorian beliefs about poverty and Booth's study in the East end of London. · Year 9 enquiry 2 – antisemitic views and scapegoating in Whitechapel. · Year 9 enquiry 1 & year 9 enquiry 4 – source usefulness.	· Year 9 enquiry 1 – the legacy of the Russian revolution. · Year 10 units 6 & 7 – understanding how the Cold War began. · Year 7 enquiry 5 & year 9 enquiry 6 – consequences. · Year 7 enquiry 1 and year 8 enquiry 1 – writing a narrative. - Year 7 enquiry 4 and year 8 enquiry 4 – significance/importance.	· Year 10 units 6 – understanding how the Cold War began and developed. · Year 7 enquiry 5 & year 9 enquiry 6 – consequences. · Year 7 enquiry 1 and year 8 enquiry 1 – writing a narrative. - Year 7 enquiry 4 and year 8 enquiry 4 – significance/importance.
Assessment	GCSE questions on the theme of crime	GCSE questions on the theme of Law Enforcement	KAST 1 – GCSE questions on the themes of Crime and Law Enforcement GCSE questions on the theme of Punishment	Full Whitechapel Depth Study section of Paper One.	Cold War Unit One assessment- Two importance questions	KAST 2 – Full Paper One – Crime and Punishment with Whitechapel Depth Study Cold War Unit 2 assessment – Consequences questions and narrative question